







Collaborative Coaching Process

Component of the Process	Description	Rationale / Importance	Tools Provided
	<p>Review discipline data, quarterly evaluation data, self-nominations, and data from informal classroom walkthroughs to identify teachers who would benefit from coaching in the area of classroom behavior management.</p>	<ul style="list-style-type: none"> Identify teachers who would benefit from coaching Ensure that coaching supports are readily available and utilized consistently 	<p>Classroom Behavior Management: Self-Assessment Form (PDE; Google Form)</p> <p>*This data collection form is also found in ECBMS Module 6.</p>
	<p>The coach conducts a short interview with the teacher. Topics of discussion can include teacher experience, current classroom management practices, previous experience with coaching, and current strengths and needs in the area of classroom behavior management.</p>	<ul style="list-style-type: none"> Establish a collaborative relationship between the coach and the teacher Help the coach understand the teacher's needs and expectations 	<p>Teacher Interview Form for Coaching on Classroom Behavior Management (PDE; Google Doc)</p>
	<p>The coach conducts a short observation (ex. 20 minutes) in the classroom and records data on current classroom behavior management practices.</p>	<ul style="list-style-type: none"> Help identify areas of strengths and struggle Facilitate feedback, discussion, and collaborative goal setting 	<p>Classroom Observation Form (PDE; Google Doc)</p>
	<p>The coach provides feedback to the teacher following classroom observation. The coach and teacher collaboratively set a goal for improving classroom behavior management practices.</p>	<ul style="list-style-type: none"> Allow discussion of current classroom behavior management practices Help set a goal that builds on strengths and improves struggles 	<p>Classroom Observation Feedback Form (PDE; Google Doc; Google Form)</p> <p>Classroom Observation Rubric (PDE)</p> <p>Goal Setting and Progress Monitoring Form (PDE; Google Doc)</p>
	<p>The teacher engages in behaviors consistent with the collaborative goal established by the teacher and coach. The teacher may take data to self-monitor progress toward the established goal.</p>	<ul style="list-style-type: none"> Change teacher behavior to improve classroom behavior management practices Improve students' academic and behavioral outcomes 	<p>Self-Reflection and Coaching Feedback Form (PDE; Google Form)</p> <p>Goal Setting and Progress Monitoring Form (link above)</p> <p>*Refer to ECBMS Module 6 for additional data sheets to consider.</p>
	<p>The coach conducts a follow-up classroom observation and discussion with the teacher to monitor progress toward meeting the established goal(s) and determine next steps.</p>	<ul style="list-style-type: none"> Provide additional support to meet a current goal Set a new goal Discontinue coaching support 	<p>Classroom Observation Form (link above)</p> <p>Self-Reflection and Coaching Feedback Form (link above)</p> <p>Goal Setting and Progress Monitoring Form (link above)</p>