

Tier 2 PBS Team Meeting Agenda

School:	Date:
Facilitator:	
Note Taker/Recorder:	
Timekeeper:	
Data Coordinator:	
Active Team Members Present:	

Team Purpose:

1. **Celebrate Successes** (5 minutes):

2. **Review progress with action steps from previous meeting** (5 minutes): *Update action plan if needed.*

3. **Review Tiers 2/3 Implementation Data** (10 minutes):
 - a. Review most recent fidelity data.

 - b. What barriers are interfering with implementation?

 - c. What can we do to improve implementation? *Update action plan if needed.*

4. Review Tiers 2/3 Student Outcomes Data (15 minutes):

a. Review level of use data. What percentage of students are receiving Tier 2 behavior supports? (Should be 5% - 20% of students.)
Update action plan if needed.

b. Of those students receiving Tier 2/3 behavior supports, what percentage are responding positively to each Tier 2 Intervention?

Tier 2 Interventions	Number of Students Enrolled	Number of Students Responding Positively	Action Steps (if needed) <i>Update action plan.</i>

5. Data Coordinator Leads Problem Solving for Individual Students (15 minutes):

a. Students ready to graduate from support. List student names and describe exit plans. Add rows to the table below as needed.
Update action plan if needed.

Student Name	Exit Plan

b. Students not responding to Tier 2/3 supports/not meeting behavior goals. Add rows to the table below as needed. *Update action plan if needed.*

Student Name	Current Plan / Intervention(s)	Barriers	What do we need to continue/stop/add?

6. **New Referrals for Support** (5 minutes): *Update action plan if needed.*

Student name	What data indicates a need for Tier 2/3 Supports?	Tier 2 interventions to be implemented	Who will implement interventions?	Plan for supporting staff with implementation and progress monitoring

7. Information to be Shared with Stakeholders: (5 minutes) *Update action plan as needed.*

Teachers:	
Students:	
Parents:	

8. Meeting Self-Assessment (5 minutes):

Evaluation of Team Meeting	Yes	So-So	No
1. Did we follow our expectations?			
2. Did we focus on our team's purpose?			
3. Did we do a good job of completing the tasks we agreed on at previous meetings?			
4. In general, are the completed tasks having the desired effects on student outcomes?			
If some of the ratings are "So-So" or "No," what can we do to improve things?			

