

## Behavior Intervention Plan Process

Student \_\_\_\_\_ District/Building \_\_\_\_\_

<i>Rubric for Task Timeline</i>
Insert date task completed by district with BSS assistance.

Task	Task Timeline	Comments
Complete an FBA		
Determine a functionally equivalent replacement behavior		
Determine a plan to neutralize setting events (e.g., late to school, forgot meds, parent out of town, etc.)		
Determine antecedent strategies that will reduce occurrence of behavior. Consider strategies and determine differences between <a href="#">reinforcement</a> and <a href="#">punishment</a> .		
Select evidence-based interventions		
Determine the contextual fit of the BIP		
Select data forms to measure changes in both the target and replacement behaviors		
Develop a fidelity form to check BIP implementation and prevent drift		
Develop a crisis plan (if needed)		
Determine dates to review BIP		
Train appropriate school staff on the BIP		
Analyze data weekly to determine trends		
Based on data collection, evaluate behavior changes to determine whether to: <ul style="list-style-type: none"> <li>● Continue the BIP as is</li> <li>● Revise the BIP</li> <li>● Continue progress monitoring of BIP indefinitely</li> </ul>		