

Visual Supports Fidelity Checklist

Rationale: The use of visual supports is an evidence based strategy which promotes student independence by increasing understanding of daily tasks and activities, helping the student to focus on tasks, and supporting effective communication between the student and others.

Step	Did I complete this step?
Preparation:	
1. Determine WHAT information should be presented visually for the learner (e.g., upcoming events, location of specific materials, an academic concept).	YES/NO
2. After selecting the information to be presented visually, conduct individualized assessments of the learner's comprehension levels to select one of the following forms of representation: <div style="margin-left: 40px;"> a. object b. photograph c. drawing or picture symbol d. word e. combination of the above formats </div>	YES/NO y/n y/n y/n y/n y/n
Teaching:	
3. Teachers/practitioners teach the learner how to use the visual support by showing the learner the visual support	YES/NO
4. Teachers/practitioners teach the learner how to use the visual support by standing behind the learner when prompting use of visual support (to ensure learner is looking at visual information, not the staff member);	YES/NO
5. Teachers/practitioners teach the learner how to use the visual support by using only relevant language while teaching use of visual support (e.g., "Today you have speech" rather than "Today is Thursday")	YES/NO
6. Teachers/practitioners teach the learner how to use the visual support by assisting the learner in participating in activity/event with visual support	YES/NO

7. Once the learner has learned how to use the visual support, prompts are minimal during support use	YES/NO
8. Teachers/practitioners prepare the learner for changes in activity/event that requires use of visual support	YES/NO
Implementation:	
9. Use visual support consistently throughout the day	YES/NO
10. Visual supports move with the learner across settings, OR visual supports are located across settings.	YES/NO
11. Teachers/practitioners use a data collection system to record how learners use visual supports	YES/NO
Responses _____ / _____	
Percentages of Yes _____	

Resource:

Hume, K. (2013). Visual supports (VS) fact sheet. Chapel Hill: The University of North Carolina, Frank Porter Graham Child Development Institute, The National Professional Development Center on Autism Spectrum Disorders.