

# Ratio of Positive to Negative Student Interactions

Date:	Grade Level:	Subject:
Start Time:	End Time:	Activity:
Interactions with (choose one): ___any student/whole class ___individual student:_____		

Record a tally mark for each positive and negative interaction that occurs during your observation period. Do not score neutral interactions (instructions or general information/descriptions provided by the teacher).

Positive (+) Interactions	Negative (-) Interactions
Total (+) _____	Total (-) _____

Total (+) _____ / Total (-) _____ = _____ :1 Ratio of positive to negative interactions
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Summary and Plan of Action:
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Positive Comment/Interaction (+):

- Acknowledge positive/expected behaviors, such as giving behavior specific praise or providing thumbs up to the whole class, a group of students, or a single student when positive behaviors occur
- Compliments (ex. "You built a tall tower!"), conversations (ex. "What did you think of the game last night?"), or general praise statements (ex. "Good job!") made when a student is showing positive behavior

Negative Comment/Interaction (-):

- Verbal or nonverbal interactions that occur when a student or group of student is engaging in a problem behavior
  - verbal or nonverbal reprimand, (ex. "Stop talking in the hallway!" or Teacher points her finger and scowls at a student who has his phone out during class.)
  - verbal corrections, warnings, and statements of lost privileges (ex. "If you don't stop talking you will lose 5 minutes of recess." or "Don't write with a crayon, you know we use pencils in our classroom.")