

## Priming Fidelity Checklist

**Rationale:** An evidence based antecedent intervention used to preview activities before upcoming transitions or new situations. This short and concise strategy familiarizes the student with the actual materials or activity before he/she actually uses the materials or participates in the activity. Priming may remind the student how/when to use a taught skill.

Step	Did I complete This Step?
<b>Preparation:</b>	
1. Determine what activity/event needs priming	Yes/No
2. Determine when to prime: <i>at the beginning or end of the day.</i>	Yes/No
3. Identify who should lead the priming	Yes/No
4. Decide where priming should occur.	Yes/No
5. Gather materials for priming	Yes/No
<b>Implementation</b>	
6. Overview materials: <i>Show the student what will occur during the lesson/activity by introducing the materials and expectations.</i>	Yes/No
7. Monitor student behavior in the priming environment.	Yes/No
<b>Responses</b> _____ / _____	
<b>Percentages of Yes</b> _____	

Resources:

<https://www.unl.edu/asdnetwork/uploads/featured-articles/Priming.pdf>

Koegel, Lynn & Koegel, Robert & Frea, William & Green-Hopkins, Israel. (2003). Priming as a Method of Coordinating Educational Services for Students With Autism. *Language Speech and Hearing Services in Schools*. 34. 228. 10.1044/0161-1461(2003/019).

