

Premack Principle Fidelity Checklist

Rationale: An antecedent-based intervention used to motivate the student to participate in non-preferred activity by making the activities more relevant and meaningful. This intervention is commonly used with students who are escaping task/activities

Step	Did I complete this step?
Preparation:	
1. Identify the low probability behavior.	YES/NO
2. Determine a preferred activity that the student will receive.	YES/NO
3. Create a visual "First-then" if needed for teaching.	
Teaching:	
4. Use a visual to teach the "First-then" contingency if needed.	YES/NO
Implementation:	
5. State the contingency to the student. a. Tell the student what the preferred activity will be. b. Then tell the student what the student should do to obtain the preferred activity.	YES/NO
Responses _____/_____	
Percentages of Yes _____	

Resource:

Cooper J.O, Heron T.E, Heward W.L. Applied behavior analysis (2nd ed.) Upper Saddle River, NJ: Pearson; 2007