

Informational Corrective Consequences

Proximity

Moving near students who are misbehaving without breaking the flow of instruction or directly speaking to the students



Verbal Redirection

Going to a student who is misbehaving and using a few words or a short sentence to state the expected behavior the student should be engaging in



Discussion

After providing an initial verbal redirection, the teacher has a private, more lengthy talk with the student about the student's problem behavior - discussing ways that the student can handle the situation better in the future



Family Contact

Contacting a student's family to gain insight about the student's behavior and discuss working as a team to support the student's success at school



Praise Other Students

Providing behavior specific praise to students who are following classroom rules while limiting attention to a misbehaving student, then providing behavior specific praise to the misbehaving student when the student begins to show more appropriate behaviors



Restitution

Having a student repair property or social damage caused by the student's problem behavior - teaches students that their problem behavior can cause damage that needs to be repaired

