Highly Preferred Materials Fidelity Checklist

Rationale: An antecedent-based intervention used to motivate the student to participate in non-preferred activity by making the activities more relevant and meaningful. This intervention is commonly used with students who are escaping task/activities.

Step	Did I complete this step?
Preparation:	
1. Identify interfering behaviors in non-preferred task/activity	YES/NO
2. Identify student's highly preferred item/activity (can be done by observation, interview, or preference assessment)	YES/NO
Implementation:	
3. Embed the interests and preferences of students into non-preferred tasks/activities	YES/NO
4. Collect data to evaluate the procedure. Data might focus on the occurrence of target behaviors and/or task completion.	YES/NO
Responses _____/_____	Percentages of Yes_____

Resource:
Neitzel, J. (2010). Antecedent-based interventions for children and youth with autism spectrum disorders: Online training module. (Chapel Hill, NC: National Professional Development Center on Autism Spectrum Disorders, FPG Child Development Institute, UNC-Chapel Hill.) In Ohio Center for Autism and Low Incidence (OCALI), *Autism Internet Modules,* www.autisminternetmodules.org.Columbus, OH: OCALI.