

## Functional Behavioral Assessment Process - Fidelity Checklist

<b>Student</b>		<b>District/Building</b>	
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<i><b>Initial Components</b></i>	<b>Was the Step Completed?</b>
Consent on "Notice of Action" obtained	<b>Yes    No</b>
Define the target (problem) behavior	<b>Yes    No</b>
<i><b>Data Collection/Gathering Information</b></i>	
Complete a record review	<b>Yes    No</b>
Collect at least 5 consecutive days of initial (baseline) data	<b>Yes    No</b>
Conduct indirect assessments/interviews (Using at least two different forms)	<b>Yes    No</b>
Conduct direct student observations	<b>Yes    No</b>
<i><b>Data Analysis and Interpretation</b></i>	
Determine the need for additional assessments with "Existing Data Review/Notice of Decision" needed for those assessments	<b>Yes    No</b>
Determine if target (problem) behavior is related to a skills or performance deficit in social, communication, or academic ability	<b>Yes    No</b>
Analyze results of indirect assessments (interviews/rating scales)	<b>Yes    No</b>
Analyze and chart or graph data (baseline data and data gathered during student observations)	<b>Yes    No</b>

Summarize the obtained information on the ADE Sped <i>DESE Functional Assessment of Problem Behavior</i> form or other selected form	<b>Yes    No</b>
Determine if there is a need for BIP based on: <ul style="list-style-type: none"> <li>• Data Review</li> <li>• Observation</li> <li>• Indirect Assessments</li> <li>• Information from Completed Record Review</li> </ul>	<b>Yes    No</b>