

Behavior Contract Fidelity Checklist

Rationale: To utilize a positive behavior intervention to teach students to be accountable for behavior through one on one support. It provides structure, consistency, and organization.

Step	Did I complete This Step?
Preparation: Before you meet with the student and write the contract	
1. Define the target behavior in measurable and observable terms (decrease in target behavior)	Yes/No
2. Define the desired behavior (goal) in measurable and observable terms	Yes/No
3. Identify the potential reinforcers based on a preference assessment conducted with the student	Yes/No
4. Identify the staff involved in developing the contract	Yes/No
5. Know where the student is currently performing (Baseline measure)	Yes/No
Negotiation: Scheduled meeting between the student and teacher/school staff	
6. Explain the purpose of the behavior contract in a positive manner with the student *EX: I can tell you have been completing your work in class. I've noticed that you are having difficulty turning in your homework every day, let's talk about some ways to help you turn in your homework on time.	Yes/No
7. Establish criteria for the desired behavior (goal) and the target behavior with the student. *Start with student current performance (baseline measure) and establish goal at or below performance (EX: You are currently turning in 1 homework assignment per week. Let's set a goal to turn in 1 homework assignment per week.) *Once the student shows success at meeting criteria then gradually increase criteria based on data collection.	Yes/No
8. Discuss with the student what he/she is willing to work for if the criteria are met *EX: We have noted some things that you prefer based on when you filled out the survey, are these things you would still like to work for or are there some other things that come to mind.	Yes/No
9. Write the contract and all parties including the student sign the contract	Yes/No
10. Design a data collection system to monitor progress. This can be a paper that is given to the student daily or weekly.	Yes/No

Implementation: After the contract is written and signed	
11. Decide who will collect the data and monitor the contract with the student	Yes/No
12. Schedule who will monitor and schedule a time for the reinforcer to be delivered upon meeting the established criteria of the contract (If staff member is absent, who will serve this role?)	Yes/No
Responses _____ / _____	
Percentages of Yes _____	