

Behavior Intervention Plan Process

Student _____ District/Building _____

Task	Task Timeline	Comments
* Develop a crisis plan (if needed)		
1. Complete an FBA		
2. Determine if a BIP is needed		
3. Develop a competing pathway		
4 a. Use evidence based strategies: Setting event strategies that will reduce occurrence of target behavior and/or increase occurrence of appropriate behaviors		
4 b. Use evidence based strategies: Antecedent strategies that will reduce occurrence of target behavior and/or increase occurrence of appropriate behaviors		
4 c. Use evidence based strategies: Behavior/teaching strategies to teach replacement and desired behaviors		
4 d. Use evidence based strategies: Consequence strategies that will increase replacement and desired behaviors and/or reduce target behaviors		
5. Determine the contextual fit of the BIP		
6 a. Write BIP goals to target increasing replacement or desired behaviors and reduction of target behaviors		
6 b. Select data forms to measure changes in both the target and replacement behaviors (i.e., monitor progress towards goals)		
6 c. Determine who, when, and where data will be collected		
7. Develop a fidelity form to check BIP implementation and prevent drift		
8 a. Determine how data will be analyzed and who will analyze		
8 b. Determine dates to review BIP		
9. Train appropriate school staff on the BIP (i.e., definitions of target and replacement behaviors, data		

collection procedures, and implementation of selected interventions)		
10. Evaluate to determine whether or not to continue the BIP as is, make revisions if needed, and continue progress monitoring of BIP		