

**Student:**

**Implementation team members:**

**Fidelity checklist completed by:**

**Today's date:**

**BIP date written:**

## **BIP Document Review**

Do interventions match the function of behavior?      Yes    No

If not, the team should reconvene to examine data.

Is there a plan for instruction of replacement behaviors?      Yes    No

If not, the team should reconvene to develop an instructional plan for teaching replacement behaviors.

Are replacement behaviors aligned with the function of behavior?    Yes    No

If not, the team should reconvene to align replacement behaviors with the function of the student's problematic behavior.

Is there a plan for reinforcement of replacement behaviors?    Yes    No

If not, the team should reconvene to develop a plan for reinforcing replacement behaviors.

### BIP Document and Observation Review

In the following areas, include information from the student's BIP and information from the observation of the student's behavior.

BIP Component	Brief Overview	<b>Observation Review</b> <i>0 = No opportunity</i> <i>1 = Observation did not reflect BIP components</i> <i>2 = Observation reflected some components</i> <i>3 = Observation reflected all components</i>	Anecdotal
<i>Example: Use of visual supports (VS)</i>	<i>Visual schedule for transitions inside and outside the classroom</i>	0 1 <b>2</b> 3	VS was utilized in the transition in the am to music class; visual schedules not in place at lunch and pm classes.
<b>Setting Event Strategies</b>			
		0 1 2 3	
		0 1 2 3	
		0 1 2 3	
		0 1 2 3	

		0	1	2	3	
<b>Antecedent Strategies</b>						
		0	1	2	3	
		0	1	2	3	
		0	1	2	3	
		0	1	2	3	
		0	1	2	3	
<b>Behavior-Teaching Strategies</b>						
		0	1	2	3	
		0	1	2	3	
		0	1	2	3	
		0	1	2	3	
		0	1	2	3	
<b>Consequence Strategies</b>						
		0	1	2	3	
		0	1	2	3	
		0	1	2	3	
		0	1	2	3	

		0	1	2	3	
<b>Evaluation Process</b>						
		0	1	2	3	
		0	1	2	3	

Adapted from:

Intervention in School and Clinic 2017, Vol. 53(1) 12–18  
 Article: Improving Outcomes of Behavioral Intervention Plans  
 Jennifer D. Walker, PhD and Colleen Barry, MEd