SCATTERPLOT DATA SHEET- FREQUENCY

Student: _____ **Observer:** _____

Setting: _____ **School:** _____

	Behavior(s)	Definition (observable and measurable terms)
1.		
2.		
3.		

Directions: Record the behavior(s) and definition in observable and measurable terms for each behavior. List the student's schedule under the Activity column along with the start and end time of each activity under the Time column. Record the date. Each time a behavior occurs, record the corresponding number of that behavior during the time and activity that it occurred.

Start Time	End Time	Activity	Date:	Date:	Date:	Date:	Date: