

ABC (Antecedent-Behavior-Consequence) Analysis

Instructions: Record the name of each target behavior below. Then, analyze ABC data for each target behavior individually. Behavior data for target behavior 1, should be recorded in columns for "Behavior 1", behavior data for target behavior 2 should be recorded in columns for "Behavior 2", and behavior data for target behavior 3 should be recorded in columns for "Behavior 3". Classify each antecedent and consequence recorded on the ABC summary sheet as one of the antecedents or consequences on the list below. Refer to the list of operational definitions for the antecedents and consequences below to help with classification. Then, record the total count for that antecedent or consequence in the appropriate box(es) in that row. Next, calculate a sum for each column (Behavior 1, Behavior 2, and Behavior 3) column. Record each sum in the TOTAL box at the bottom of the sheet. A higher TOTAL sum indicates a greater likelihood that the target behavior serves that function(s).

Target Behavior 1: _____ Target Behavior 2: _____ Target Behavior 3: _____

| Functions of Behavior | Gain Attention | | | Access Things/ Activities | | | Escape Demand/ Social Interaction | | | Automatic (Sensory) | | |
|--|----------------|------------|------------|---------------------------|------------|------------|-----------------------------------|------------|------------|---------------------|------------|------------|
| Immediate Antecedent (what was happening when the behavior started?) | | | | | | | | | | | | |
| | Behavior 1 | Behavior 2 | Behavior 3 | Behavior 1 | Behavior 2 | Behavior 3 | Behavior 1 | Behavior 2 | Behavior 3 | Behavior 1 | Behavior 2 | Behavior 3 |
| Ignored by peer | | | | | | | | | | | | |
| Ignored by teacher | | | | | | | | | | | | |
| Social Interaction (no direction) | | | | | | | | | | | | |
| Given a direction | | | | | | | | | | | | |
| Object/Activity denied | | | | | | | | | | | | |
| Object/Activity removed | | | | | | | | | | | | |
| Alone with activity | | | | | | | | | | | | |
| Alone with nothing | | | | | | | | | | | | |

| Immediate Consequence (what happened right after the behavior?) | | | | | | | | | | | | |
|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | Behavior 1 | Behavior 2 | Behavior 3 | Behavior 1 | Behavior 2 | Behavior 3 | Behavior 1 | Behavior 2 | Behavior 3 | Behavior 1 | Behavior 2 | Behavior 3 |
| Social Interaction (no direction) | | | | | | | | | | | | |
| Redirected to SAME activity | | | | | | | | | | | | |
| Redirected to another activity | | | | | | | | | | | | |
| Object or activity given | | | | | | | | | | | | |
| Direction removed | | | | | | | | | | | | |
| Adult/Peer walked away | | | | | | | | | | | | |
| Adult/Peer ignored | | | | | | | | | | | | |
| TOTAL | | | | | | | | | | | | |

* Adapted from B.A. Iwata (1996). Functional Analysis Methodology for Assessment and Treatment of Severe Behavior Disorders. Univ. of Florida, Gainesville.

Other Antecedents: Record any antecedents that could not be classified as one of the options listed above. Indicate that total number of times each antecedent was recorded on the ABC Summary sheet.

Other Consequences: Record any consequences that could not be classified as one of the options listed above. Indicate that total number of times each consequence was recorded on the ABC Summary sheet.