

Checklist for Determining Need for Behavior Intervention Plan

BIP Considerations	Yes	No	Comments
A BIP is <i>more likely needed</i> if:			
The target behavior is one that is <i>dangerous to the student</i> such as elopement from school buildings.			
The target behavior is one that is <i>dangerous to the student</i> in that it leaves marks on the body			
The target behavior is <i>dangerous to others</i> such as aggression that leaves marks on the body.			
The target behavior is of <i>high frequency or intensity</i> that results in frequent disruption of learning for the student and/or others.			
A replacement behavior needs to be taught to effectively reduce the occurrence of the target behavior. (The student does not currently have this skill.)			
A BIP is <i>less likely needed</i> if:			
An underlying medical condition exists that requires medical intervention first.			
Failure to consistently implement existing IEP. Pay particular attention to modifications or accommodations.			
Appropriate additional modifications or accommodations might be adequate to address the target behavior.			
Current input/output mode is inappropriate for the student's needs in terms of instructional level.			
FBA is inconclusive or inadequate: • Function not determined • Missing components • Lack of/no data • Inappropriate measure used to collect data on target behavior • more information is needed to complete the FBA			

Data collected indicates low frequency / intensity of the problem behavior.			
Antecedent strategies alone could be implemented that would reduce the target behavior.			
Classroom management procedures, behavioral contract, a token economy, check in/check out or other Tier II behavioral interventions may effectively reduce the occurrence of the target behavior.			