## **SCATTERPLOT DATA SHEET- FREQUENCY**

Studen	t:	Observer:			
Setting	:	School:			
	Behavior(s)	Definition (observable and measurable terms)			
1.					
2.					
3.					

**Directions:** Record the behavior(s) and definition in observable and measurable terms for each behavior. List the student's schedule under the Activity column along with the start and end time of each activity under the Time column. Record the date. Each time a behavior occurs, record the corresponding number of that behavior during the time and activity that it occurred.

Start	End	Activity	Date:	Date:	Date:	Date:	Date:
Time	Time						

