Reflection Form for Essentials 1: Basic Behavior Principles - Complete one column of the form each time you are instructed to do so.

Setting Event(s)	Typical Antecedent(s) **A**	Define the Behavior **B** (Observable & Measurable)	Typical Consequence(s) **C**	Possible Function(s) *Get or Avoid/ Escape something? *Adult or Peer Attention, Demands, Social Interaction, Tangible Item/Activity, or Sensory?

Once you determine the function of the behavior, ask yourself if the student already engages in an appropriate behavior that meets this need/serves this function?

- ○ If no - TEACH the student this skill!

- ○ If yes - Consider how you will help the student know WHEN to use this skill.

- ○ If yes - Consider how you will increase consistency and/or quality of reinforcement for use of this skill.