

Visual Supports Overview

00:00

let's discuss visual supports visual

00:03

supports are any tools presented

00:05

visually to provide assistance to

00:07

individuals to help them function

00:09

throughout the day they are concrete

00:11

cues that provide information about an

00:13

activity routine or expectation they

00:17

provide assistance across activities and

00:19

settings and can take on a number of

00:21

forms and functions visual supports can

00:24

be implemented with individuals across

00:26

the lifespan from preschoolers to adults

00:29

in addition digital supports can be used

00:31

in the community home and school

00:33

settings visuals are more permanent and

00:36

can be more concrete than speech they

00:39

are static or stay put cues that are

00:42

readily available to those who need them

00:44

visual supports can replace or

00:47

complement verbal instruction let's look

00:50

at some of the benefits of visual
00:51
supports they organize learning
00:54
environments they establish expectations
00:57
around activities routines or behaviors
00:59
they provide cues or reminders that
01:03
provide preparation or instruction they
01:06
decreased frustration and they decrease
01:09
dependency on adult prompting here are
01:14
some examples of visual supports
01:16
photographs drawings written words
01:19
objects here's an example of a choice
01:22
board here's an example of a wash in
01:24
your hand visual or even your basic
01:27
to-do list but today we're gonna focus
01:30
on visual schedules visual schedules are
01:34
individualized to each student they
01:38
provide a sequence of events they tell
01:41
where activities will occur and they
01:43
tell who will be involved with the
01:45
activities some of the benefits of
01:47
visual schedules are that they provide
01:50
predictability increase students

01:53

receptive understanding ease transitions

01:56

and promote independence when developing

01:59

visual schedules it is important to

02:01

remember that children communicate and

02:03

understand at different levels so it

02:06

will be important for you to determine

02:08

your students visual stage there are

02:11

five stages of visual representation

02:13

that range from the most concrete to the

02:16

most abstract these stages can be used

02:19

individually or in combination stage one

02:22

the object stage the use of actual

02:25

objects and items for communication

02:27

needs stage 2 the photo stage is the use

02:31

of real photographs for communication

02:34

needs stage 3 is a picture symbolic

02:37

stage it's the use of coloured line

02:39

drawings or clip arts for communication

02:42

needs stage 4 is the line drawing stage

02:45

it's the use of black and white line

02:47

drawings for communication needs in

02:50

stage 5 is the text stage it's the use

02:53

of written words and/or numbers for

02:55

communication needs this board shows the

02:59

transition of an actual object to the

03:02

written word for example painting is an

03:05

activity a child could choose the most

03:08

concrete to abstract would be the actual

03:11

paintbrush to be used for painting a

03:15

photo of a real paintbrush to represent

03:18

the painting activity a symbolic picture

03:21

or clipart of a paintbrush to represent

03:24

the painting activity a simple line

03:26

drawing of a paintbrush to represent a

03:29

painting activity and finally the word

03:32

painting to represent the painting

03:34

activity