

Priming Fidelity Checklist Transcript

00:00

Intervention is used to preview activities or behavior expectations for students prior

00:11

to them engaging in that activity or needing to display that behavior expectation so let's

00:19

go over each one of the steps individually in the preparation section your first step

00:24

is to determine the activity or event that needs priming so what activity is the student

00:31

going to engage in that you want to do some priming before they're asked to engage in

00:36

that activity so priming in general can include previewing materials or the types of tasks

00:42

the student is going to be asked to engage in or reviewing a behavior expectations or

00:47

having the student practice a behavior that they may need to use such as a social skill

00:52

you've been teaching or a replacement behavior when they get into that activity or event

00:58

once you've done that you're going to determine when you're going to do priming so this could

01:02

be something you do at the beginning of the day before an upcoming activity at the end

01:07

of the day before an activity that's going to occur the next day or you might do it some

01:12

various time throughout the day right before a student transitions into a new setting or

01:17

location step 3 is to identify who is going to lead priming so ideally this is going to

01:22

be a adult with whom the student has good rapport it could be a teacher a

paraprofessional

01:28

or therapist that the student works with then you decide where priming should occur this

01:34

could occur in the setting where the activity is going to take place or it could occur in

01:39

the setting where the student maybe before they transition to that activity that you're
01:44

doing the priming for the last step of preparation is together the materials that you're
going

01:49

to need for priming so some of the materials you may need are manipulatives that may
be

01:55

used in the task you may need visuals to display what sorts of behavior expectations
the student

02:02

has for that upcoming activity you might have a social story which would be a very
specific

02:07

type of visual support that displays the expectation of the student in the upcoming
activity once

02:14

you've completed all the preparation steps it's time for implementation step 6 for
implementation

02:20

includes showing the student the materials or activity or visual supports that relate

02:26

to the behavior or activity that you're doing priming for this might be showing the
materials

02:31

to the student letting them manipulate the materials having them practice with you a

02:36

skill that they're going to need to use in an upcoming activity and in the last step

02:40

of implementation is to monitor student behavior in the activity or event that you've
primed

02:46

for so in general you're looking for an increase in whatever behaviors you're priming or

02:51

trying to get the student to display more consistently and you may be looking also for

02:56

a decrease in target problem behavior