00:00
today we're going to discuss
00:02
antecedent-based interventions
00:04
also known as abis for short
00:07
antecedent-based interventions are
00:09
interventions that increase the
00:10
likelihood of appropriate behavior
00:13
and or decrease the likelihood of
00:14
problem behavior by changing the
00:16
conditions that occur before a behavior
00:20
you will remember the competing behavior
00:22
pathway this model provides a link
00:24
between the functional behavior
00:25
assessment and developing a behavior
00:28
intervention plan
00:29
in the competing behavior pathway abis
00:32
are a proactive approach
00:34
that focuses on manipulating setting
00:36
events and or
00:37
antecedents please note that when
00:40
implementing abis at the individual
00:43
student level it is important to
00:45
consider the function of the behavior
00:49
the following graphic identifies steps
00:51
of implementation
00:53
for antecedent-based interventions step
00:56
1
00:57
identify target behavior and function
00:59
this information is identified during
01:01
the fba process
01:03
step 2 collect baseline data
01:06

baseline data gives staff a starting
01:08
point from which they can evaluate
01:10
whether the target behavior decreases
01:12
as a result of the antecedent-based
01:14
intervention
01:15
step 3 select and implement the
01:18
antecedent-based intervention
01:20
staff identify and implement
01:22
antecedent-based intervention strategies
01:24
that directly address the function of
01:26
the target behavior
01:27
to prevent its future occurrence step 4
01:31
monitor student progress use progress
01:34
monitoring data
01:35
to evaluate whether the interfering
01:37
behavior is decreasing as a result of
01:39
the intervention
01:41
use progress monitoring data to adjust
01:43
intervention strategies
01:45
if the interfering behavior does not
01:47
decrease
01:50
though there are many abis here are the
01:52
seven we will cover today
01:54
visual supports priming
01:58
highly preferred materials offering
02:00
choices
02:02
pre-mac principle high probability
02:04
request
02:05
and non-contingent reinforcement