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now let's discuss

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high probability request

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using high probability request is a

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strategy where the teacher delivers a series of simple

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easy high probability directions

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that the student has a history of responding

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positively to prior to a difficult

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low probability request that the student

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typically does not follow. this strategy

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uses behavior momentum to increase the likelihood

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a student will respond as expected

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to behaviors currently at a low level of compliance

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it is important to remember to not give these high

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probability requests immediately following the occurrence

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of inappropriate behavior so

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that the student does not learn that the inappropriate

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behavior will result in receiving these easier directives

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here are some of the benefits of using

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high probability requests.

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it reduces student frustration levels because students are

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having success on easier tasks

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it regains student attention

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it increases student motivation.

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increases student responding

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to difficult tasks. decreases

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noncompliant behavior. it's easy

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to implement and it's effective for a

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variety of activities such as transitions

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academic tasks and following directions