

00:00

good morning miss Reno good morning and

00:02

so we're here to talk about one of your

00:05

students who's been identified as

00:06

needing additional behavior supports in

00:08

the classroom yes what is your students

00:12

name my name is Jared Jared okay so

00:16

today we're gonna work through the

00:18

student intervention matching form

00:20

basically this form has a series of

00:23

statements that you're gonna rate how

00:25

true they are Jared to help us get

00:28

enough information about Jared to choose

00:30

an evidence-based intervention that

00:32

might work for him ok so for each item you

00:36

can answer on a 3 to 0 scale 3 means the

00:40

item is very true in describing Jared to

00:43

is true one is untrue and 0 is very

00:47

untrue if we come to an item that you

00:50

don't feel like you have enough

00:51

information to answer you can say I

00:53

don't know and we can mark that on the

00:55

form ok sounds good

00:57

all right good let's get started so the

00:59

first one says the school has a good

01:01

relationship with Jared's parents I

01:04

would say that's probably untrue ok

01:09

untrue the next one

01:11

Jared seeks and likes attention from

01:13

adults no Andrew okay Jared is rejected

01:23

or isolated by peers

01:27

sometimes so yeah I was always say true

01:30

to that one okay

01:32

jared is eager to earn rewards or access

01:36

to privileges oh my goodness all the

01:39

time so very true for that one okay very

01:43

true for Jared Jared's main problem is

01:46

disruptive classroom behavior to get out

01:48

of doing work it's very true okay great

01:57

Jared's parents are open and willing to

02:00

collaborate with the school

02:03

unfortunately that's untrue okay not

02:06

much support from the parents okay Jared

02:09

tries to do better socially and

02:11

emotionally but he just does not have

02:12

the skills to do so oh no I wouldn't say

02:15

that that describes them him at all that's

02:17

not true so untrue for that one entry

02:21

yep Jared can only work for so long

02:25

before escaping and being off task that

02:29

is very true of Jared okay okay Jared

02:35

could benefit from having a positive

02:36

adult role model outside of the home

02:39

100% I would say that's true okay true

02:44

Jared lacks self-management and needs

02:47

constant reminders to stay on task

02:50

Not true so when he's working he's

02:55

working right okay Jared withdraws from

03:04

social situations and spends most of his

03:07

free time alone no that's untrue okay

03:13

Jared's problem behavior happens

03:15

frequently throughout the day probably

03:23

true okay Jared is unaffected by school

03:28

based disciplinary consequences such as

03:31

reprimand or removal from class that's

03:34

untrue he responds okay

03:40

jared has difficulty coping and adapting

03:43

to challenging situations

03:45

no that's untrue okay Jared's academic

03:52

skills are low and as a result he

03:54

frequently takes his own breaks during

03:56

instruction or learning oh yes he's

03:59

around the classroom all the time he

04:01

talks to other peers and things like

04:02

so I would say yes very very much

04:06

so so very true yes with the right

04:12

incentive Jared's behavior will likely

04:14

improve very true okay Jared could

04:20

benefit from starting the day off on a

04:22

good note and ending the day with praise

04:25

or feedback I mean I think any student

04:28

would benefit from that so I would say true

04:29

okay great Jared has difficulty

04:34

concentrating and staying focused until

04:37

the task is complete no I would say untrue Jared gets

04:44

upset and frustrated easily and becomes

04:46

angry or shuts down no that's untrue

04:53

Jared could benefit from having others

04:55

say nice things about him you know I

05:01

don't really know

05:03

okay well mark don't know for that one

05:06

Jared can behave well when he wants to

05:09

or when the appropriate incentive is

05:12

available 100% very true

05:18

great thank you Miss Reno will score the

05:21

responses and then we can talk about

05:22

what kind of interventions we might want

05:24

to put in place for Jared sounds great

05:27

all right thank you