

## SIM Form Overview Transcript

0:00

okay let's get started the student intervention matching form

0:04

is a form used to match tier two interventions

0:08

to students identified as at risk emotionally or behaviorally

0:12

the SIM form is beneficial to those students who are unresponsive to

0:16

tier one universal classroom supports and require additional behavior supports

0:22

school personnel should consider using the SIM form prior to implementing more highly

0:26

individualized interventions and supports such as functional behavior

0:30

assessment and a behavior intervention plan

0:34

the SIM form should be completed by the teacher or other school personnel

0:38

most familiar with the student they will answer 21 questions assessing

0:42

a variety of characteristics associated with the student that align well

0:46

with the interventions identified on the form the job

0:50

of the person completing the form is to answer whether the statement is very true true

0:54

untrue or very untrue about the target student

0:58

if the person is unsure they will select I don't know

1:02

the answers will be scored to determine which of the seven evidence based intervention

1:06

or interventions should be considered for implementation to meet the student's

1:10

behavioral and/or emotional needs

1:14

those interventions with scores of six or higher should be considered

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for implementation with the student there is not a rule

1:22

that states you only have to implement one intervention for

1:26

example you may want to implement small group social emotional learning

1:30

with class pass if your student is escaping tasks

1:34

or activities that involve peer interactions if you do have several interventions

1:38

that have scores of six or higher then you will want to consider

1:42

contextual fit contextual fit is a match between

1:46

strategies procedures and/or elements of an intervention and the values

1:50

needs and skills and resources of those who implement and

1:54

experience the intervention consider this check in

1:58

check out is the highest scored intervention on the SIM form

2:02

however school personnel do not have the time

2:06

staff training or administrative support in order to implement check in check out with

2:10

fidelity these would be considered contextual fit variables

2:14

and the school personnel would want to move on to the next highest scored intervention

2:18

on the list considering these variables will allow

2:22

you to determine which of the interventions may be most beneficial to the

2:26

student now that we've reviewed the SIM form let's move on

2:30

to interventions here are the seven interventions

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we will cover today school home note behavior

2:38

contract self monitoring check in check out

2:42

positive peer reporting class

2:46

pass and finally small group social emotional training