

00:00

hi I am Becky McKinney IU graduate

00:03

student in the EDS school psychology

00:05

program today we are demonstrating the

00:08

positive peer reporting intervention

00:10

that may be used for socially withdrawn

00:13

children who are possibly either

00:15

aggressive neglected or isolated this

00:18

interventionist month is supported by

00:21

research by Murrow's and Jones in 2002

00:24

and Ravin in 1999

00:26

today to demonstrate this intervention I

00:29

have Eric Samantha Becca and JD

00:34

typically a student a teacher would use

00:38

this intervention approximately 7 to 10

00:40

minutes a day and a general classroom

00:43

setting

00:44

today our student of the day is actually

00:46

JD and this is something that these

00:50

students aren't familiar with I will

00:54

redirect them and remind them of the

00:56

steps before we begin the process

00:58

okay so today's JD is our student of the

01:02

day you remember that when you

01:03

compliments somebody you first look at

01:07

them smile at them describe what they

01:11

said or what they did that you noticed

01:13

and then say good job at the end of your

01:16

compliment okay

01:18

okay Eric can we get begin with you

01:20

please yeah JD I notice that what

01:23

last week when your chart the week

01:27

before that that you're very quiet and

01:29

? good job that was nice

01:35

Samantha I noticed at home when Alan had

01:39

ordered a tour that you had you gave

01:41

it to him good job

01:44

the other JD I realized that when

01:47

you asked me to borrow something you're

01:49

really respectful and you ask for

01:51

permission before you grabbed it

01:53

good job thank you

01:54

okay and you'll notice that every time

01:56

the students delivered a compliment

01:58

we put we put a cotton ball in the Thank

02:04

You JD good job we put a cotton ball

02:07

in our group jar when the grip jar is

02:10

full ideally what we would do would be

02:12

to do a group reward such as an early

02:14

recess as a popcorn party something like

02:16

that this is the positive peer reporting

02:19

intervention thank you

English (auto-generated)