## Transcript: Fidelity Checklist Overview (Targeted Behavior Supports)

00:00 as you work through the targeted supports training you will cover each of 00:04 the interventions that are listed on the 00:06 sim or student intervention matching 80:00 form for each intervention that we cover 00:11 you will receive a fidelity checklist 00:13 the format for each checklist will be 00:16 similar so we're going to go over the 00:17 format quickly before you begin you will 00:20 notice at the top of each fidelity 00:22 checklist there's the name of the 00:23 intervention followed by a rationale or 00:27 short description of the intervention 00:28 there are essentially two different ways 00:31 that you can use the checklist you can 00:33 initially use the checklist when you're 00:35 planning to implement the intervention 00:37 for the student to make sure all staff 00:39

are trained and ready to implement the 00:42 intervention the second use is once the 00:44 intervention is in place you can take 00:47 some data on how consistently the 00:49 intervention is being implemented so 00:52 when you scroll down through the 00:53 fidelity checklist you'll notice on the 00:55 left-hand side there's a column titled 00:57 step this column will include all the 01:00 steps needed for preparation teaching 01:02 and implementation of the intervention 01:04 some forms will divide that into 01:07 separate sections some will have it all 01:09 in one section the important thing to 01:11 remember is that it will include all the 01:13 steps needed to implement the 01:15 intervention on the right hand side 01:17 you'll notice a column title did I 01:19 complete this step this column is where 01:22 once the intervention is in place you

01:24 take some data on how consistently those 01:27 steps are being used so you circle yes 01:30 if the step is being followed no if the 01:33 step is not being followed or is only 01:35 partially being implemented then when 01:38 you scroll down to the bottom you can 01:40 total the number of yeses and calculate 01:43 a percentage of yeses which indicates 01:45 how consistently the intervention is 01:47 being implemented so the higher 01:49 percentage indicates more consistent 01:52 implementation of all the steps involved 01:54 in the intervention English (auto-generated)